

Grammar and Writing 4

Correlation with Common Core State Standards - Grade 4 - Language, Vocabulary, and Spelling

Language: Conventions of Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
Explain the function of conjunctions.	Grammar Lesson 48, 49, 73, 75, with additional practice in subsequent lessons.
Prepositions	Introduced in Grammar Lessons 20, 21, 44, 45, 105, 106 with additional practice in subsequent lessons
Interjections	Grammar Lesson 111, in general, and their function in particular sentences.
Form and use the perfect verb tenses.	Writing Lesson 21
Use verb tense to convey various times, sequences, states, and conditions.	Grammar Lesson 9, 10, 12, 14, 18, 19, 61, 65, 85, 86, 87 with additional practice in subsequent lessons; also, Writing Lesson 21
Recognize and correct inappropriate shifts in verb tense.	Grammar Lesson 10, 14, 18, 19, 85, 86, 87, with additional practice in subsequent lessons.
Use correlative conjunctions.	Writing Lesson 24
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
Use punctuation to separate items in a series.	Introduced in Grammar Lessons 57, 74, 102, with additional practice in subsequent lessons.
Use a comma to separate an introductory element from the rest of the sentence.	Introduced in Grammar Lesson 67 with additional practice in subsequent lessons.
Use a comma to set off the words <i>yes</i> and <i>no</i> , to set off a tag question from the rest of the sentence, and to indicate direct address.	Introduced in Grammar Lessons 63 and 67, with additional practice in subsequent lessons.
Use underlining, quotations, or italics to indicate titles of works.	Introduced in Grammar Lessons 81 and 84, with additional practice in subsequent lessons.
Spell grade-appropriate words correctly, consulting references as needed.	Introduced in Grammar Lessons 16, 17, 22, 27, 28, 29, 30, 33, 34, 35 with additional practice in subsequent lessons; also, see weekly Dictations found in the Appendix.

Knowledge of Language

Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	Introduced in Grammar Lessons 73, 75, 110, 111, with additional practice in subsequent lessons; also, Writing Lesson 1.
Compare and contrast the varieties of English used in stories, dramas, or poems.	Grammar Lessons 78, 93, 109, and Writing Lesson 24

Vocabulary Acquisition and Use

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	
Use context as a clue to the meaning of a word or phrase.	Questions 1 through 5 of Review Sets for Grammar Lessons 2 through 111
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word	Grammar Lessons 2, 8, 14, 22, 23, 24, 25, 26, 30, 32, 34, 111, with additional practice in subsequent lessons
Consult reference materials such as dictionaries, glossaries, and thesauruses, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases	Grammar Lessons 27 and 30, with additional practice in subsequent lessons; also, see Writing Lesson 24
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
Interpret figurative language, including similes and metaphors, in context.	Writing Lessons 24 and 32
Recognize and explain the meaning of common idioms, adages, and proverbs.	Writing Lesson 38
Use the relationship between particular words to better understand each of the words.	See vocabulary sections at the beginning of Grammar Lessons 1, 2, 4-17, 20-27, 32, 33, 35, 36, 39, 42-45, 47-51, 53-55, 57-62, 64-66, 68-71, 77-90, 91-100, 101-111, with additional practice in subsequent lessons
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.	Writing Lesson 9.

Grammar and Writing 4

Correlation with Common Core State Standards - Grade 4 - Writing

Writing: Text Types and Purposes

1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	
Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	Writing Lessons 5, 6, 14-17
Provide logically ordered reasons that are supported by facts and details.	Writing Lesson 13
Link opinion and reasons using words, phrases, and clauses.	Writing Lesson 9
Provide a concluding statement or section related to the opinion presented.	Writing Lesson, 8, 14-16
2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
Introduce a topic clearly, provide a general observation and focus, and group related information logically, include formatting, illustrations, and multimedia when useful to aiding comprehension.	Writing Lesson 6, 18-20
Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Writing Lessons 13, 18-20
Link ideas within and across categories of information using words, phrases, and clauses.	Writing Lesson 9
Use precise language and domain-specific vocabulary to inform about or explain the topic.	Writing Lessons 18, 19
Provide a concluding statement or section related to the information or explanation presented.	Writing Lessons 8, 18-20
3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Writing Lessons 21-26, 28-31
Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	Writing Lessons 21-26, 28-31
Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	Writing Lessons 9, 21
Use concrete words and phrases and sensory details to convey experiences and events precisely.	Writing Lesson 24
Provide a conclusion that follows from the narrated experiences or events	Writing Lessons 8, 21-26, 28-31

Production and Distribution of Writing

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach	Writing Lessons 12, 16, 20, 23, 26, 30, 37
With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	Writing Lessons 34-37

Research to Build and Present Knowledge

Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	Writing Lessons 34-37
Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	Writing Lessons 27, 31, 34-37
Draw evidence from literary or informational texts to support analysis, reflection, and research.	Writing Lessons 32, 33
Apply grade 4 reading standards to literature.	Writing Lesson 32
Apply grade 4 Reading standards to informational texts.	Writing Lesson 33

Range of Writing

Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.	Daily Journal Topics in Appendix of bound <i>Grammar and Writing 4</i> provide five-minute tasks; Writing Packet includes multiple-day projects in Lessons 10-12, 14-16, 18-26, 28-30, 34-37; and single class period assignments in Lessons 1-9, 13, 17, 27, 31-33, 38.
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