

## Grammar and Writing 6

### Correlation with Common Core State Standards - Grade 6 – Language

#### Language: Conventions of Standard English

<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>	
Ensure that pronouns are in the proper case.	Introduced in Grammar Lessons 5, 7, 58, 59, 60, 62, 67, with additional practice in subsequent lessons.
Use intensive pronouns.	Introduced in Grammar Lesson 62, with additional practice in subsequent lessons.
Recognize and correct inappropriate shifts in pronoun number and person.	Introduced in Grammar Lessons 55, 57, 58, 59, 60, 62, 67, with additional practice in subsequent lessons.
Recognize and correct vague pronouns.	Introduced in Grammar Lesson 51, with additional practice in subsequent lessons.
Recognize variations from standard English in their own and others' writing and speaking; identify and use strategies to improve expression in conventional language.	Grammar Lessons 4, 7, 11, 45, 46, 50, 51, 53, 55, 57, 58, 59, 60, 62, 66, 67, 71, 72, 74-76, 78-82, 85, 91, 93, 96, with additional practice in subsequent lessons.
<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>	
Use punctuation: commas.	Grammar Lesson 49, with additional practice in subsequent lessons.
Parentheses	Grammar Lesson 101, with additional practice in subsequent lessons.
Dashes: to set off nonrestrictive/parenthetical elements	Grammar Lesson 77, with additional practice in subsequent lessons.
Spell correctly.	Introduced in Grammar Lessons 7, 13-15, 103-107, with additional practice in subsequent lessons; also, see weekly Dictations in Appendix

#### Knowledge of Language

<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>	
Vary sentence patterns for meaning, reader/listener interest, and style.	Grammar Lessons 61, 64, 78, 99, with additional practice in subsequent lessons.
Maintain consistency in style and tone.	Writing Lesson 19

#### Vocabulary Acquisition and Use

<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</b>	
Use context as a clue to the meaning of a word or phrase.	Questions 1 through 5 of Review Sets for Grammar Lessons 2 through 107.
Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.	Introduced in vocabulary section of Grammar Lessons 4, 7, 11, 13, 14, 25, 29, 31, 32, 35, 41, 44, 51, 61, 65, 67, 69, 71, 96, 97, 98, 99, 100, 101, 103, with additional practice and review in subsequent lessons.
Consult reference materials such as dictionaries, glossaries, and thesauruses, both print and digital, to find the pronunciation of a word, to determine or clarify its precise meaning, and to identify its part of speech.	Writing Lesson 25
Verify the preliminary determination of the meaning of a word or phrase.	Vocabulary sections of each Grammar Lesson, Review Set questions 1-5 for each Grammar Lesson, Writing Lesson 24.
<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>	
Interpret figures of speech in context.	Writing Lessons 25 and 38
Use the relationship between particular words to better understand each of the words.	See vocabulary sections for Grammar Lessons 6, 9, 16, 22, 36, 45, 54, 57, 62, 70, 79 and Review Set questions 15 for all subsequent lessons.
Distinguish among the connotations of words with similar denotations.	Writing Lesson 25 and vocabulary sections for Grammar Lessons 46.
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	See vocabulary section for each Grammar Lesson.

## Grammar and Writing 6

### Correlation with Common Core State Standards - Grade 6 – Writing Standards

#### Writing: Text types and Purposes

<b>1. Write arguments to support claims with clear reasons and relevant evidence.</b>	
Introduce claim(s) and organize the reasons and evidence clearly.	Writing Lessons 6, 13-18
Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.	Writing Lessons 10, 13, 14
Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.	Writing Lesson 9
Establish and maintain a formal style.	Writing Lesson 15 and 16
Provide a concluding statement or section that follows from argument presented.	Writing Lesson 8, 15-18
<b>2. Write informative and explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>	
Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.	Writing Lessons 13, 14, 18, 21
Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	Writing Lessons 13, 14, 18-21
Use appropriate transitions to clarify the relationships among ideas and concepts.	Writing Lesson
Use precise language and domain-specific vocabulary to inform about or explain the topic.	Writing Lesson 19
Establish and maintain a formal style.	Writing Lesson 20
Provide a concluding statement or section that follows from the information or explanation presented.	Writing Lessons 8, 19-21
<b>3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>	
Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	Writing Lessons 22-24, 25-27, 35-37
Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.	Writing Lessons 9, 22
Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	Writing Lessons 22, 25, 35
Provide a conclusion that follows from the narrated experiences or events.	Writing Lessons 23, 25, 36

#### Production and Distribution of Writing

<b>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</b>	
With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	Writing Lessons 12, 17, 21, 24, 27, 34, 37
Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.	Writing Lessons 31-34
<b>Research to Build and Present Knowledge</b>	
Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	Writing Lessons 31-34
Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	Writing Lessons 31-34
Draw evidence from literary or informational texts to support analysis, reflection, and research.	Writing Lessons 38, 39
Apply grade 6 Reading standards to literature.	Writing Lesson 38
Apply grade 6 Reading standards to literary nonfiction.	Writing Lesson 39
<b>Range of Writing</b>	
Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.	Daily Journal Topics in Appendix of bound <i>Grammar and Writing 6</i> provide five-minute tasks; Writing Packet includes multiple-day projects in Lessons 10-12, 15-17, 19-21, 22-27, 31-37 and single class period assignments in Lessons 1-9, 13, 14, 18, 28-30, and 35-39.