

Grammar and Writing 7

Correlation with Common Core State Standards - Grade 7 – Language and Vocabulary

Language: Conventions of Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
Explain the function of phrases and clauses in general and their function in specific sentences.	Introduced in Grammar Lessons 19, 24, 33, 48, 57, 58, 59, 94, 96, 99, 100, 101, 103, with additional practice and review in subsequent lessons.
Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.	Introduced in Grammar Lessons 57, 62, 100, with additional practice and review in subsequent lessons.
Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.	Introduced in Grammar Lesson 103, with additional practice and review in subsequent lessons.
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
Use a comma to separate coordinate adjectives.	Introduced in Grammar Lesson 61, with additional practice in subsequent lessons.
Spell correctly.	See Grammar Lessons 12, 13, 106, 107, 108, 109, 110, with additional practice in subsequent lessons; also, weekly Dictations located in the Appendix.

Knowledge of Language

Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	Writing Lesson 34 and Grammar Lessons 18, 27, 45, 47, 60, 81, 102, with additional practice in subsequent lessons.

Vocabulary Acquisition and Use

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	
Use context as a clue to the meaning of a word or phrase.	See Questions 1-5 of each Review Set for Grammar Lessons 2-110.
Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.	Vocabulary sections at the beginning of Grammar Lessons 1, 2, 4, 7, 9, 11, 13, 16, 17, 22, 25, 26, 28, 30, 33, 35, 37, 39, 41, 42, 44, 46, 49, 51, 53, 55, 57, 60, 62, 64, 65, 73, 75, 77, 79, 81, 83, 85, 89, 91, 93, 94, 96, 97, 99, 100, 101, 103-110 with additional practice and review in subsequent lessons.
Consult general and specialized reference materials, both print and digital, to find the pronunciation, the precise meaning, and the part of speech of a word.	Writing Lessons 21 and 35.
Verify the preliminary determination of the meaning of a word or phrase.	Vocabulary section of each Grammar Lesson, Review Set questions 1-5 for each Grammar Lesson, Writing Lessons 21 and 35.
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
Interpret figures of speech in context	Writing Lessons 29, 31, 32; also, see vocabulary sections for Grammar Lessons 54, 61, 66, 72, 80, with additional practice and review in subsequent lessons.
Use the relationship between particular words to better understand each of the words.	See vocabulary sections for Grammar Lessons 3, 11, 13, 15, 26, 29, 32, 38, 48, 50, 61, 62, 63, 66, 76, with additional practice in subsequent lessons.
Distinguish among the connotations of words with similar denotations.	See Writing Lesson 21 and the vocabulary sections of Grammar Lessons 3, 15, 32, 36, 38, 48, 61, 62, 63, with additional practice in subsequent lessons.
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	See vocabulary section for each Grammar Lesson.

Grammar and Writing 7

Correlation with Common Core Standards – Grade 7 - Writing

Writing: Text Types and Purposes

1. Write arguments to support claims with clear reasons and relevant evidence.	
Introduce claim(s), acknowledge alternate or opposing claim(s), and organize the reasons and evidence logically.	Writing Lessons 1, 7, 8
Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.	Writing Lessons 5, 6
Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.	Writing Lessons 1, 6, 7
Establish and maintain a formal style.	Writing Lessons 6, 7, 8
Provide a concluding statement or section that summarizes and supports the argument presented.	Writing Lessons 1, 7, 8
2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	
Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.	Writing Lessons 1, 5, 10, 11
Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	Writing Lessons 5, 10
Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	Writing Lessons 1, 10, 11, 12
Use precise language and domain-specific vocabulary to inform about or explain the topic.	Writing Lesson 10
Establish and maintain a formal style.	Writing Lesson 10
Provide a concluding statement or section that follows from and supports the information or explanation presented.	Writing Lessons 1, 11, 12
3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	
Engage and orient the reader by establishing a context and point of view; introduce narrator and characters; organize an event sequence that unfolds naturally and logically.	Writing Lessons 18- 20, 21-23, 24-26
Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and characters.	Writing Lessons 18-20, 21-23, 24-26
Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.	Writing Lessons 1, 18, 19, 20
Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	Writing Lessons 21-26
Provide a conclusion that follows from and reflects on the narrated experiences or events.	Writing Lessons 18-20, 21-23, 24-26

Production and Distribution of Writing

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	
With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.	Writing Lessons 4, 8, 12, 17, 20, 23, 26
Use technology, including the Internet, to produce and publish writing; to link and cite sources ; to interact and collaborate with others, including linking to and citing sources.	Writing Lesson 14

Research to Build and Present Knowledge

Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.	Writing Lessons 14-17
Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusion of others while avoiding plagiarism and following a standard format for citation.	Writing Lessons 14-17
Draw evidence from literary or informational texts to support analysis, reflection, and research.	Writing Lessons 32, 33
Apply grade 7 Reading standards to literary nonfiction.	Writing Lesson 32
Apply grade 7 Reading standards to literary nonfiction.	Writing Lesson 33

Range of Writing

Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.	Daily Journal Topics in Appendix of bound <i>Grammar and Writing 7</i> provide five-minute tasks; Writing Packet includes multiple-day projects in Lessons 6-26 and single class period assignments in Lessons 1-5 and 27-35.
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