

Grammar and Writing 8

Correlation with Common Core State Standards - Grade 8 – Language, Vocabulary, and Spelling

Language: Conventions of Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
Explain the function of verbals in general and their function in particular sentences.	Introduced in Grammar Lessons 16, 19, 45, 55, 56, 94, 100, 102, with additional practice and review in subsequent lessons.
Form and use verbs in the active and passive voice.	Introduced in Grammar Lesson 27, with additional practice and review in Lessons 28-111.
Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.	Introduced in Grammar Lessons 1 and 106, with additional practice and review in subsequent lessons.
Recognize and correct inappropriate shifts in verb voice and mood.	Introduced in Grammar Lesson 106 and practiced in Review Sets 106-111.
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
Use punctuation (comma, ellipsis, dash) to indicate a pause or break.	Introduced in Grammar Lessons 41, 43, 47, 58, 60, 62, 73, with additional review and practice in subsequent lessons; also, Writing Lesson 17.
Use an ellipsis to indicate an omission.	Writing Lesson 17
Spell correctly.	Grammar Lessons 10, 11, 107, 108, 109, 110, 111, with additional review and practice in subsequent lessons; also, weekly Dictations found in Appendix.

Knowledge of Language

Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects.	Introduced in Grammar Lessons 27 and 106, with additional review and practice in subsequent lessons.

Vocabulary Acquisition and Use

Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.	
Use context as a clue to the meaning of a word or phrase.	Questions 1-5 of each Review Set for Grammar Lessons 2-111.
Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.	See the vocabulary sections at the beginning of Grammar Lessons 3, 6, 9, 12, 16, 19, 24, 27, 28, 31, 35, 38, 40, 42, 43, 45, 47, 49, 51, 59, 61, 62, 68, 70, 73, 74, 76, 78, 91, 93, 94, 95, 97, 98, 99, 101-111, with additional practice and review in subsequent lessons.
Consult general and specialized reference materials, such as dictionaries, glossaries, and thesauruses, both print and digital, to find the pronunciation, the precise meaning, or the part of speech of a word.	Grammar Lesson 105 with additional practice and review in subsequent lessons; also, Writing Lesson 22.
Verify the preliminary determination of the meaning of a word or phrase.	Questions 1-5 of each Review Set for Lessons 2-111.
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
Interpret figures of speech in context.	Writing Lessons 22, 30, 32, 34; also, see vocabulary sections of Grammar Lessons 72 and 77.
Use the relationship between particular words to better understand each of the words.	Vocabulary sections at the beginning of Grammar Lessons 1, 8, 14, 15, 22, 26, 39, 41, 44, 46, 48, 50, 52, 58, 63, 64, 65, 67, 72, 77, 82, 90, along with additional review and practice in subsequent lessons.
Distinguish among the connotations of words with similar denotations.	Writing Lesson 22; also, see the vocabulary sections at the beginning of Grammar Lessons 8, 11, 12, 15, 26, 37, 52, 77, with additional review and practice in subsequent lessons.
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	See vocabulary section for each Grammar Lesson.

Grammar and Writing 8

Correlation with Common Core State Standards - Grade 8 – Writing

Writing: Text Types and Purposes

1. Write arguments to support claims with clear reasons and relevant evidence.	
Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.	Writing Lessons 2, 7, 8, 9
Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.	Writing Lessons 2, 6, 7-9
Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.	Writing Lessons 2, 6-9
Establish and maintain a formal style.	Writing Lessons 7, 8
Provide a concluding statement or section that summarizes and supports the argument presented.	Writing Lessons 2, 8, 9
2. Write informative or explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	
Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting, graphics, and multimedia when useful to aiding comprehension.	Writing Lessons 10, 11, 12, 14
Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.	Writing Lessons 6, 10-13
Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.	Writing Lesson 2
Use precise language and domain-specific vocabulary that describes or explains the topic.	Writing Lesson 11
Establish and maintain a formal style.	Writing Lessons 11, 12
Provide a concluding statement or section that summarizes and supports the information or explanation presented.	Writing Lessons 2, 12, 13
3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	
Engage and orient the reader by establishing a context and point of view; introduce a narrator and characters; organize an event sequence that unfolds naturally and logically.	Writing Lessons 19-21, 22-24, 25-27.
Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and characters.	Writing Lessons 19-21, 22-24, 25-27
Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.	Writing Lessons 2, 19, 20
Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	Writing Lesson 22
Provide a conclusion that summarizes and reflects on the narrated experiences or events.	Writing Lessons 19-21, 22-24, 25-27

Production and Distribution of Writing

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	
With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.	Writing Lessons 5, 9, 13, 18, 21, 24, 27
Use technology, including the Internet, to produce and publish writing; to present the relationships between information and ideas efficiently; and to interact and collaborate with others.	Writing Lessons 15-17

Research to Build and Present Knowledge

Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	Writing Lessons 15-18
Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	Writing Lessons 15-18, 33
Draw evidence from literary or informational texts to support analysis, reflection, and research.	Writing Lessons 34, 35
Apply grade 8 reading standards to literature.	Writing Lesson 34
Apply grade 8 reading standards to literary nonfiction.	Writing Lesson 35

Range of Writing

Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences	Daily Journal Topics in Appendix of bound <i>Grammar and Writing 8</i> provide five-minute tasks; Writing Packet includes multiple-day projects in Lessons 7-9, 11-13, 15-27 and single class period assignments in Lessons 1-6, 10, 14, 18, 28-35.
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