

Teacher's Edition

Grammar
and
Writing 6

**CURTIS
HAKE**

To the Teacher

To optimize student success, we offer the following recommendations for implementing *Grammar and Writing*.

1. Follow the lesson order. Simply present the lessons in order and assign students all of the exercises. **Do not skip lessons or exercises.** The program is designed to provide the time and practice necessary for students to learn and remember skills and concepts.

2. Set a daily routine. For example:

First five minutes - As students begin class they should...

Monday (or first day of week) - Copy the week's **Dictation** from the **Appendix**.

Tuesday - Write on the next **Journal Topic** from the **Appendix**.

Wednesday - Write on the next journal topic.

Thursday - Write on the next journal topic.

Friday - Review **Dictation** and prepare for dictation test. Teacher administers test.

Next fifteen minutes - Present the new lesson from the textbook and work through the **Practice** exercises together.

Balance of class - Provide abundant time for students to work on the new **Review Set**, offering assistance as needed.

Correcting homework - Any portion of the **Review Set** not finished in class is homework. Most students should be able to finish the **Review Set** during class. Be cautious about spending too much class time correcting the previous assignment. Time is better spent helping students with the new assignment to minimize the number of student mistakes.

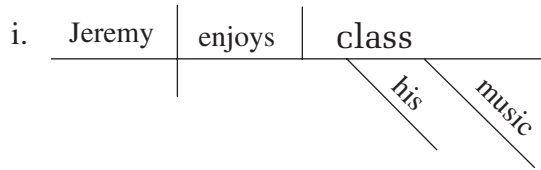
3. Include writing lessons on test days - After every five textbook lessons there is a **Test** (found in the **Teacher Packet**), so test days will float through the week. There is no textbook lesson on test days. Usually a **Writing Lesson** (found in the **Workbook**) is scheduled for test day. See the suggested **Schedule** for writing lessons near the front of the **Teacher Packet**. Writing lessons replace textbook lessons for a day or two after some test days.

We wish you and your students the best of success. We welcome your feedback at info@studygrammar.com.

Sixth Grade Grammar & Writing Schedule

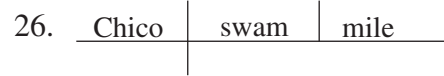
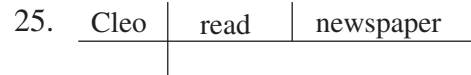
School Day	Grammar Lesson	Writing Lesson	School Day	Grammar Lesson	Writing Lesson	School Day	Grammar Lesson	Writing Lesson
1	1	1	49	34		96	67	
2	2		50	35		97	68	
3	3		51	test 6	17	98	69	
4	4		52	36		99	70	
5	5		53	37		100	test 13	32
6	6		54	38		101	71	
7	7		55	39		102	72	
8	8		56	40		103	73	
9	9		57	test 7	18	104	74	
10	10		58		19	105	75	
11	test 1	2	59		20	106	test 14	33
12	11		60	41		107	76	
13	12		61	42		108	77	
14	13		62	43		109	78	
15	14		63	44		110	79	
16	15		64	45		111	80	
17	test 2	3	65	test 8	21	112	test 15	34
18		4	66	46		113	81	
19		5	67	47		114	82	
20		6	68	48		115	83	
21	16		69	49		116	84	
22	17		69	50		117	85	
23	18		70	test 9	22	118	test 16	35
24	19		71		23	119	86	
25	20		72		24	120	87	
26	test 3	7	73	51		121	88	
27		8	74	52		122	89	
28		9	75	53		123	90	
29		10	76	54		124	test 17	36
30	21		77	55		125	91	
31	22		78	test 10	25	126	92	
32	23		79		26	127	93	
33	24		80		27	128	94	
34	25		81	56		129	95	
35	test 4	11	82	57		130	test 18	37
36		12	83	58		131	96	
37	26		84	59		132	97	
38	27		85	60		133	98	
39	28		86	test 11	28	134	99	
40	29		87		29	135	100	
41	30		88		30	136	test 19	38
42	test 5	13	89	61		137	101	
43		14	90	62		138	102	
44		15	91	63		139	103	
45		16	92	64		140	104	
46	31		93	65		141	105	
47	32		94	test 12	31	142	test 20	39
48	33		95	66		143	106	

h. Jeremy's

**More Practice 28** See Master Worksheets**Review Set 28**

1. monologue
2. whole
3. less
4. fewer
5. imperative
6. complete sentence
7. congregation
8. (a) cuffs
(b) candies
(c) pailfuls
9. The . . . I
10. Grandma Hoppy
11. into, of, on, out, round
12. of, off, on, onto, opposite, out, outside, over
13. are, being, may, could, have
14. what
15. continuing
16. (a) have
(b) have
(c) has
17. have demonstrated
18. have been studying
19. linking
20. action
21. clause
22. phrase
23. no direct object

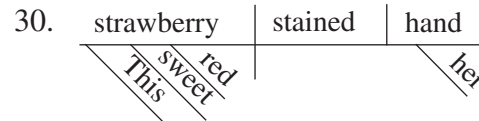
24. attention



27. (is) feigning, feigned, (has) feigned

28. an, a, the

29. Come

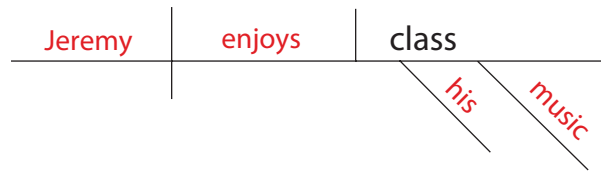
**LESSON Capitalization: Areas, Religions, Greetings****Practice 29**

- a. In . . . *The Lion, the Witch, and the Wardrobe*, C. S. Lewis . . . Aslan . . . Jesus Christ.
- b. When I . . . South, I
- c. Please
- d. Dear Mom,
I miss you so much,
Your daughter,
Maria
- e. incredible
- f. believe
- g. incapacitate
- h. incapacitate

Review Set 29

1. faint
2. conscience
3. mono-
4. monorail
5. continuing
6. interrogative
7. complete sentence
8. Pacific Ocean

- h. Music is Jeremy's major. **Jeremy's**
- i. Diagram this sentence: Jeremy enjoys his music class.



More Practice See Master Worksheets.

Review set 28 Choose the best word to complete sentences 1–4.

1. Shelly was able to memorize her (conscience, monologue) before opening night. **monologue**
(25, 26)
2. Did Pierre tell the (hole, whole) truth? **whole**
(24)
3. Residents hope there will be (less, fewer) smog in the future. **less**
(21)
4. Jasmine filled (less, fewer) Easter baskets this year. **fewer**
(21)
5. Tell whether this sentence is declarative, interrogative, imperative, or exclamatory: **imperative**
(1, 3)
Please research James Watson and Francis Crick for tomorrow's quiz.
6. Tell whether this word group is a sentence fragment, run-on sentence, or complete sentence: **complete sentence**
(3)
James Watson and Francis Crick discovered that DNA is twisted into a double spiral, or helix.
7. Write the collective noun from this list: notebook, paper, pen, crayon, congregation **congregation**
(8)
8. Write the plural form of a–c. **a. cuffs, b. candies, c. pailfuls**
(13, 14)
(a) cuff (b) candy (c) pailful

Rewrite sentences 9 and 10, adding capital letters as needed.

9. the answer, i know, can be found in the back of the book. **The...I....**
(12)
10. grandma hoppy was my favorite grandma. **Grandma Hoppy....**
(12, 20)

Circle the correct word to complete sentences 1–11.

1. The famous actor Jimmy Durante had a (reliable, prodigious) nose.
(20)
2. April has (fewer, less) days than May.
(21)
3. A (linking, helping, action) verb “links” the subject of a sentence to the rest of the predicate.
(22)
4. The sentence below is (declarative, interrogative, imperative, exclamatory):
(1)

That cat scratched me!

5. The following is a (sentence fragment, run-on sentence, complete sentence):
(3)

The cat’s scratch bled.

6. This proper noun is (abstract, concrete): Amazon River
(8)

7. A monologue is performed by (one, two, many) actor(s).
(25)

8. Morgan read the (whole, hole) book in one day.
(24)

9. A mouse chewed a (whole, hole) in Helen’s backpack.
(24)

10. The team felt they would win; their (moral, morale) was high.
(23)

11. Sara is kind and caring; she has (perseverance, compassion, disdain) for the less fortunate.
(22)

12. Write the plural form of a–d:
(13, 14)

(a) penny _____ (b) trout _____ (c) man _____ (d) child _____

Circle each letter that should be capitalized in 13–15.

13. julius caesar commented, “but, for my own part, it was greek to me.”
(6, 20)

14. william shakespeare wrote *julius caesar*.
(6, 20)

15. i saw *julius caesar* performed at the charleston square theatre.
(6, 20)

16. Circle each preposition that you find in this sentence:
(17, 18)

The man in the clown costume came with me to the circus.

17. Circle the four helping verbs in this list: upon, wheel, be, hammer, cart, shall, have, bag, sock, must
(9)